

CURRICULUM

PC
2065
A317
1985
gr.7-12
pt.1

ALTA
371.32
1985
Gr.7-12
pt.1

CURRGDHT

CURR HIST



EX LIBRIS
UNIVERSITATIS
ALBERTÆNSIS

CONTENTS

ACKNOWLEDGEMENTS

INTRODUCTION

RATIONALE	1
GOALS	3
MINIMUM EXPECTATIONS FOR SKILL DEVELOPMENT AND CULTURAL UNDERSTANDING	
LISTENING COMPREHENSION	5
SPEAKING	5
READING	6
WRITING	7
CULTURAL UNDERSTANDING	7
SUGGESTED ALLOTMENT OF TIME FOR SKILL DEVELOPMENT	9
OBJECTIVES AND CONTENT	10
PHONOLOGY	12
 <u>GRADE 7</u>	
Social Conventions	14
Identification of Persons, Animals and Objects	15
Expressing Actions	17
Expressing Location	18
Expressing Possession	20
Expressing Time	21

Expressing Permission and Desire	22
Describing People and Things	23
Expressing Quantity	24
Suggested Vocabulary	25

Grade 8

Social conventions	32
Identification of Persons	33
Expressing Actions	34
Expressing Location	35
Expressing Possession	35
Describing People, Things and Conditions	36
Expressing Time	37
Expressing Cause and Effect	37
Expressing States of Mind, Attitudes and Obligations	38
Expressing Quantity	38
Indirect Speech	39
Suggested Vocabulary	40

Grade 9

Social Conventions	45
Specification of Persons and Objects	47
Expressing Actions	48
Expressing Location	49
Describing People, Things and Conditions	50
Expressing Quantity	51
Expressing Possession	52

Expressing Time	52
Expressing Relationships	53
Indirect Speech	54
Suggested Vocabulary	55
CULTURE	
DEFINITION	58
MAJOR CULTURAL THEMES FOR GRADES 7, 8 AND 9	59
COURSE OUTLINE	62
LEARNING RESOURCES FOR CULTURE	63
TEACHING STRATEGIES	
TESTING AND EVALUATION	66
LEARNING RESOURCES	69
RESOURCE CROSS-REFERENCES	71
ANNEX A - Teaching And Learning Strategies (W.A. Lazaruk)	
ANNEX B - Learning Strategies (M. Monod)	116
ANNEX C - A Guide To Evaluation In The French Program (D. Parker).	156

ACKNOWLEDGEMENTS

Alberta Education acknowledges with appreciation the contribution of the following members of the *Six-Year and Three-Year French Ad Hoc Committee* operating under the direction of the *Second Languages Coordinating Committee* and the *Curriculum Policies Board*.

Mr. Aldo Barbuto

St. Gregory Junior High School
Calgary Separate School District #1

Ms. Lynda Bordessa

Forest Lawn High School
Calgary Board of Education #19

Mrs. Helen Davies

Stratford Junior High School
Edmonton Public School District #7

Mrs. Renee Ferrao

Glendon School
Bonnyville School Division #46

Mrs. Flora Ghali

Salisbury Composite High School
County of Strathcona #20

Professor Madeleine Monod

Faculty of Education
University of Alberta

Mrs. Marguerite Strip

Ardrossan Junior-Senior High School
County of Strathcona #20

Mr. Walter A. Lazaruk

Education Consultant (Second Languages
Alberta Education
Chairman)

Graphic Artist

Typing

Editorial Advisors

Lenore Bell

Céline Simpson
Paulette Crévolin

Jocelyne Bélanger
Elizabeth McCardle

*This curriculum guide and handbook is a service publication only.
The information is prescriptive only insofar as the content of
the handbook duplicates the statement for French as a second
language contained in the Alberta Program of Studies.*

LEARNING RESOURCES

GRADES 7 TO 9

BASIC:

1. Calvé, P. et al. **Le français international.** 2nd ed., Montréal: Centre Educatif et Culturel Inc., 1972-79.
Student text for books 1-3.
2. McConnell, Robert et al. **Vive le français!** Don Mills: Addison-Wesley, 1978-83.

RECOMMENDED:

1. Calvé, P. et al. **Le français international.** 2nd ed., Montréal: Centre Educatif et Culturel Inc., 1972-79.
Components: Teacher Edition
Exercise Books
Recordings
2. Calvé, P. et al. **Autographe 1 et 2.** Montréal: Centre Educatif et Culturel Inc., 1983-84.
3. McConnell, Robert et al. **Vive le français!** Don Mills: Addison-Wesley, 1978-83.
Components: Teacher Edition
Workbook
Duplicator Masters
Picture Cards
Overhead Masters
Recordings



Digitized by the Internet Archive
in 2012 with funding from
University of Alberta Libraries

PERFORMANCE STATEMENTS

*Le français
international**Vive le
français***Grade 7 The student will be
able:**

1. to use appropriate social conventions.

Greetings

1 - p. 1
5 - p. 87

Responses

1 - p. 1

Farewells

4 - p. 57

Thanks

1 - p. 1

Apologies

14 - p. 110

Gaining attention

3 - p. 35
5 - p. 87

Introducing someone

1 - pp. 1, 7

Good wishes

8 - p.

Approval and disapproval

2 - p. 3
5 - p. 86
7 - p. 78
10 - p. 183

Manners

5 - p. 86
7 - p. 69**Lesson - Page****Book - Unit - Lesson**

CATEGORY: IDENTIFICATION OF PERSONS, ANIMALS AND OBJECTS

PERFORMANCE STATEMENTS

*Le français
international*

*Vive le
français*

Grade 7 The student will be
able:

1. to ask and tell who someone is.
2. to ask and tell someone's name.
3. to ask and tell what something or who someone is.

2 - p. 3
3 - p. 15

I - I - A

to ask and tell someone's name.

I - I - C

to ask and tell what something or who someone is.

2 - p. 5
3 - p. 25
4 - p. 43
6 - pp. 16-19, 44
7 - p. 80

I - I - A
III - 2 - B
III - 3 - C

PERFORMANCE STATEMENTS	<i>Le français international</i>	<i>Vive le français</i>
------------------------	----------------------------------	-------------------------

Grade 7 The student will be able:

1. to ask and tell what one does.
2. to express actions in the negative.
3. to carry out commands.

3 - pp. 17, 19
5 - pp. 74, 75

III - 1 - A, C
III - 2 - C

5 - p. 61

III - 1 - C

7 - pp. 47, 48

III

PERFORMANCE STATEMENTS

*Le français
international*

*Vive le
français*

Grade 7 The student will be
able:

1. to ask and tell where people and objects are located.
2. to ask and tell where one lives.

2 - pp. 4, 6, 44
3 - pp. 15, 29
4 - p. 47
5 - p. 69
7 - p. 59

14 - p. 118

II - 3 - A

I - 3 - A
II - 1 - A, C
III - 2 - B
III - 1 - A

PERFORMANCE STATEMENTS

*Le français
international**Vive le
français*

Grade 7 The student will be able:

1. to ask and tell about possession, using the verb **avoir**.

6 - p. 15
12 - pp. 61, 62
2. to ask and tell about possession, using **de** and a noun.

6 - pp. 16-18
3. to ask and tell about possession, using possessive adjectives.

5 - p. 75

6 - p. 15
12 - pp. 61, 62

Grade 7 The student will be
able:

1. to ask and tell the time of day in hours and minutes.
4 - pp. 37-39
III - I - C
2. to ask and tell the parts of the day.
4 - p. 46
I - 2 - C
3. to ask and tell the days of the week.
4 - p. 42
I - 1 - C
4. to ask and tell the months of the year.
6 - p. 28
I - 3 - C
5. to ask and tell the date.
6 - p. 28
I - 3 - C
6. to ask and tell the seasons.
6 - p. 27
I - 3 - C
7. to ask and tell when an action takes place.
4 - pp. 39, 43-46
III - I - C

CATEGORY: EXPRESSING PERMISSION AND DESIRE

PERFORMANCE STATEMENTS

*Le français
international*

*Vive le
français*

Grade 7 The student will be
able:

1. to ask and tell what one
is or is not able to do.

2. to ask and tell what one
does or does not want to
do.

4 - p. 41
5 - p. 64

IV - 2 - 9
IV - 9 -

6 - pp. 20-21

IV - 6 -

CATEGORY: DESCRIBING PEOPLE AND THINGS

PERFORMANCE STATEMENTS

*Le français
international*

*Vive le
français*

Grade 7 The student will be
able:

1. to ask and tell the colour of things.
2. to ask and tell the quality of things and people.
3. to intensify quality.

9 - p. 142

III - 2 - B

11 - pp. 23, 24, 35

III - 1 - A

9 - p. 152

III - 1 - A

CATEGORY: EXPRESSING QUANTITY

PERFORMANCE STATEMENTS

Le français international

Vive le français

Grade 7 The student will be able:

1. to count from 1 to 101.
2. to ask and tell telephone numbers.
3. to ask and tell the number of people or things.

III - 2 - C

14 - p. 118

II - 1 - B
III - 3 - A

5 - p. 78
6 - p. 20

PERFORMANCE STATEMENTS

*Le français
international*

*Vive le
français*

Grade 8 The student will be
able:

1. to use appropriate social conventions.

Greetings

4 - p. 49

Farewells

7 - p. 71
9 - p. 152

Thanks

7 - p. 69

Apologies

6 - p. 44

Gaining attention

14 - p. 110

Introducing someone

Concern and sympathy

Approval

8 - p. 107
15 - p. 161

Grade 8 The student will be able:

1. to ask and tell about place of birth.
2. to ask and tell about date of birth.
3. to ask and tell about age.
4. to ask and tell about nationality.
5. to ask and tell about occupations.

III - 4 - C

III - 4 - A

III - 1 - A

III - 2 - B

IV - 6

**Grade 8 The student will be
able:**

1. to express completed actions in the affirmative, negative and interrogative forms.
8 - pp. 87-95
III - 4 - A, B, C
2. to express an action in the immediate future.
10 - pp. 167-169
IV - 4
3. to give commands in the negative.
7 - pp. 47-49
IV - 1

CATEGORY: EXPRESSING LOCATION	PERFORMANCE STATEMENTS	<i>Le français international</i>	<i>Vive le français</i>	III - 1 - A
Grade 8 The student will be able:			13 - p. 93	

Grade 8 The student will be
able:

1. to express possession in
answer to questions using
all forms of the possessive
adjective.

6 - p. 18

PERFORMANCE STATEMENTS

*Le français
international**Vive le
français*Grade 8 The student will be
able:

1. to tell the quality of people and things.
2. to describe weather.
3. to describe how someone performs an action.
4. to describe someone's state of health.

	<i>Le français international</i>	<i>Vive le français</i>
9 - pp. 141-143		III - 2 - B, C
11 - pp. 23-30		
6 - pp. 29-30	III - 3 - B	
15 - p. 140	III - 3 - A	
10 - pp. 163-164	III - 1 - A	

Grade 8 The student will be
able:

1. to indicate frequency.

4 - pp. 46-47
5 - p. 68
9 - pp. 132-133

III - 2 - C
III - 3 - B, C

CATEGORY: EXPRESSING CAUSE AND EFFECT

PERFORMANCE STATEMENTS	<i>Le français international</i>	<i>vive le français</i>
------------------------	----------------------------------	-------------------------

Grade 8 The student will be able:

1. to express a reason in response to a question beginning with the interrogative pourquoi.

7 - pp. 49-50

IV - 2

CATEGORY: EXPRESSING STATES OF MIND, ATTITUDES AND OBLIGATION

PERFORMANCE STATEMENTS

*Le français
international*

*Vivre le
français*

Grade 8 The student will be
able:

1. to express states of mind and attitudes with verbs which require a complementary infinitive.
6 - p. 35 IV - 3
2. to express obligation with verbs which require a complementary infinitive.
6 - pp. 24-25 IV - 6
3. to ask and tell what one is obliged or not obliged to do.
6 - pp. 24-25 IV - 6

CATEGORY: EXPRESSING QUANTITY

PERFORMANCE STATEMENTS

*Le français
international*

*Vive le
français*

Grade 8 The student will be
able:

1. to count from 1 to 1001.

I - I - B
III - I - B

9 - p. 138

CATEGORY: INDIRECT SPEECH

PERFORMANCE STATEMENTS

*Le français
international*

*Vive le
français*

Grade 8 The student will be
able:

1. to relay a statement.
2. to relay a question.

7 - pp. 61-63 IV - 5

14 - p. 108 IV -

Grade 9 The student will be able:

1. to use appropriate social conventions.

Greetings

Farewells

Thanks

Apologies

Gaining attention

Introductions

Good wishes

Approval

Sympathy and concern

Toasts

Greetings 6 - p. 44

Farewells 11 - p. 52

Thanks 7 - p. 69
12 - p. 68

Apologies 6 - p. 44

Approval 5 - p. 86
7 - p. 69
8 - p. 107

Sympathy and concern 7 - p. 68

CATEGORY: SPECIFICATION OF PERSONS AND OBJECTS

PERFORMANCE STATEMENTS

*Le français
international*

*Vive le
français*

Grade 9 The student will be
able:

1. to specify persons and
objects using demonstra-
tive adjectives.

2. to specify persons and
objects using suffixes
ci and **là**.

11 - p. 37

11 - p. 36

Grade 9 The student will be able:

1. to formulate questions in the present tense using inversion.
2. to express an action replacing the noun object with a pronoun.
3. to ask and tell about actions which have taken place using the inverted interrogative form.

12 - pp. 53-54

12 - p. 54

8 - pp. 103-106
12 - p. 54

III - 4

III - 1 - A
III - 1 - B

IV - 3

PERFORMANCE STATEMENTS

Grade 9 The student will be
able:

- | | <i>Le français
international</i> | <i>Vive le
français</i> |
|----|--------------------------------------|-----------------------------|
| 1. | 8 - p. 102
9 - pp. 142-146 | II - 3 - B |
| 2. | 13 - p. 91
14 - p. 124 | III - 2 - B
III - 1 - B |
| 3. | 83 (xi) | III - 1 - B |
| 4. | 9 - p. 124 | IV |
1. to ask and tell where one goes to or comes from.
 2. to express direction relative to another location.
 3. to express distance relative to another location.
 4. to express location using the adverbial pronoun **y**.

CATEGORY: DESCRIBING PEOPLE, THINGS AND CONDITIONS

PERFORMANCE STATEMENTS

*Le français
international*

*Vive le
français*

III - 1 - A
IV

V

Grade 9 The student will be
able:

1. to describe people using
a wider variety of
adjectives.
2. to compare the quality
of people and things.

II - pp. 22-34

Grade 9 The student will be able:

1. to express parts of the whole in the affirmative and negative.
 2. to estimate quantity of things, people and conditions.
 3. to modify verbs with expressions of quantity.
 4. to modify adverbs and adjectives with expressions of quantity.
 5. to express quantity using the pronoun **en**.
 6. to use ordinal numbers, **premier** to **vingt-et-unième**.
- 12 - pp. 61-66 II - 1 - A
- 7 - pp. 51-52 III - 3 - A
- 7 - p. 52 III - 3 - A
- 12 - p. 65 V
- 6 - p. 28

Grade 9 The student will be
able:

1. to ask and express
possession using the
interrogative **A qui**
+ **être**.

11 - pp. 36-37

Grade 9 The student will be
able:

1. to use **déjà** and **pas encore**.
2. to indicate interruption of action.

15 - pp. 142, 144,
152

III - 4
IV

5 - p. 87
7 - p. 80
14 - p. 123
15 - p. 152

Grade 9 The student will be
able:

1. to express the relationship of the verb with the indirect object noun and pronoun.
2. to express alternative, additional or contrasting ideas in the present, past or near future.

6 - p. 22
9 - pp. 134-136IV - 8

5 - p. 79
8 - p. 116

III - 1 - A

CATEGORY: INDIRECT SPEECH

PERFORMANCE STATEMENTS

*Le français
international*

*Vive le
français*

Grade 9 The student will be
able:

1. to relay a command.
2. to relay a sentence.

IV

14 - pp. 107-109

IV



PC 2065 A317 1985 GR-7-12 PT-1
C-2
SIX-YEAR FRENCH PROGRAM
REVISION --



000031653447

DATE DUE SLIP

25073 - R. BLUE / BLEU R. - BB2507
25079 - X. RED / ROUGE X. - BX2507
25070 - YELLOW / JAUNE - BY2507
25077 - TANGERINE - BA2507

ACCO CANADIAN COMPANY LIMITED
COMPAGNIE CANADIENNE ACCO LIMITÉE
TORONTO CANADA

